

# AECD Workshop Design

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**Workshop Title:** Teaching American Indian Students

**Presenter Name:** Dr. Linda Baldwin, Educational Consultant

**About the Presenter:**

**Dr. Baldwin is an enrolled member of the Brothertown tribe and had been a teacher for over 25 years at all educational levels, elementary, middle school, high school, vocational and university. She has taught in private schools, public schools and B.I.A. Boarding schools and currently holds CA teaching credentials in Life Science, English, Social Studies, Home Economics, Computer Technology, and administration. She also hold a CLAD certificated and has taught in multiply cultural, multi-lingual classrooms for most of her career. She holds a B.S. degree in Education, a masters in Education Administration and an educational doctorate in Educational Leadership and change.**

**Description:**

Participants will learn how culture, worldview (how we see ourselves in relation to others and the world) and its impact on how students learn. Learning styles will be linked to cultural practices and values to understand why certain teaching and learning styles are more appropriate for American Indian students. Participants will learn how American Indian students were first introduced to learning new concepts and skills (parents as child's first teacher). We will examine how school system policies, practices and theories conflict with Indian children's values and what needs to change. We will look at how we can build resiliency skills in American Indian children.

**Outcomes:**

**At the outcome of the workshop participants will be able to:**

- Gain a basic understanding of tribal world views and how they conflict with western world views;
- Be better able to address the learning styles of American Indian students; and
- Be able to identify policies, structures and practices which hinder their academic, physical, emotional and spiritual grow;

**Audience:**

k-14, Teachers, Para-Professionals, Media Specialists, Lead Teachers, Department Chairs, Academic Coaches, Private Industry, District Administration, Site Leaders

**Outline:** [provide an outline of your presentation – this will be shared on the web page]

**Day 1: World view, various aspects of culture and conflicts**

- World View (tribal and western) and the impact they have on learning and basic interactions
- Culture (levels of culture, values, impact on learning, communication and actions)
- Communication Styles (discourse patterns, the impact on communications, reading and writing)

**Day 2: Putting Theory Into Practice**

- Developing school readiness skills
- Basic parenting skill
- Developing Literacy skills

- Developing mathematic concepts
- Developing policies, practices that are equitable

**Facilities:**

- Room with table groups for mini break outs by, i.e. grade level
- Handicapped accessible
- Lunch locations or Catering
- Coffee/Tea/Water Service
- Restrooms
- Map of Facilities, General Area
- Presenter Table
- **Equipment:**
- Projector, Interwrite Pad, Wireless Remote
- Xerox, Staples locations
- Spare Projector Bulb
- Projector Screen
- Speakers, Micropho
- Post-It Charts, Easels

**Materials:**

- Handouts
- Book (Reclaiming Youth At Risk: Our Hope for the Future- Brendtro, Brokenleg & Bockern) will need one for each group of four
- Presenter Boxes (general office supplies)
- Table Décor (for registration table, breakfast, participants)
- Give-aways, i.e. flash drives, pens/pencils
- Sign-in sheets, Photo/Project Release
- Name Tags, Table Tents
- Evaluations
- Notebook paper
- Signs w/logo, name of workshop directing toward locations

**Workshop Format** [what formats and lengths for your presentation]

- 2 - 6 hour, multi-day
- Trainer of trainer model, consultant, coach, facilitation

**Related Documents** [what resources will you be providing to support your presentation]

- Articles
- Web Sites and Resources
- Samples
- Demo Accounts

**Other Notes:**

It would be ideal for each participant to have a copy of the book, however we will need one per group of four people.